

**Support Area: NVQ Level 2 in Hairdressing**

**Summary of support required for NVQ Level 2 in Hairdressing:**

Lisa has some Dyslexic tendencies that may require some support in the delivery of theory lessons, for example sitting at the front of the class may help so that she can easily ask questions or ask for explanations. The white board can be easily marked to show where we are up to when working through a power point or when doing board work.

Lisa may wish to try handouts on other coloured paper, although she didn't use this during schooling, she may find it helpful when reading text.

Lisa may prefer to use IT when completing her formative E3 questions instead of hand writing. The assessor may assist with formative assessment. An invigilator may be used if required to read the E3/E4 summative questions.

Lisa will be assisted when signing on to Smart Screen and will be shown how to use this site.

**Planned Support Activities**

Unit	Title	Practical Hairdressing Training	Theory - On-line Exams
G20	<b>Make sure your own actions reduce risks to Health &amp; Safety</b>	Assist with assignment questions.	Read questions and explain meaning for formatives. Read E3/34 only if required.
G7	<b>Give clients a positive impression of yourself and your organisation</b>	One to one guidance until Lisa is confident with the Consultation sheet.	Use demonstrations during theory lessons to show how to conduct tests.
GH8	<b>Shampoo, condition and treat hair and scalp</b>	None required - Competent in the area.	Read questions and explain meaning for formatives. Read E3/34 only if required.
GH9	<b>Change hair colour</b>	One to one guidance when working with manufacturers' instructions and mixing ratios.	Images may be used to illustrate much of this unit - the effects of different types of hair colours and shades.
GH10	<b>Style and finish hair</b>	Non required	Read questions and explain meaning for formatives. Read E3/34 only if required.
GH11	<b>Set and dress hair</b>	Non required	Read questions and explain meaning for formatives. Read E3/34 only if required.
GH12	<b>Cut hair using basic techniques</b>	Teach basic cutting patterns one to one. Use images to show angles.	Incorporate demonstration in the lesson to show the different cuts.

<b>GH14</b>	<b>Perm and neutralise hair</b>	One to one guidance when working with manufacturers' instructions and development times.	Use images where possible to illustrate how the perming and neutralizing process works.
-------------	---------------------------------	--	---

**Summary of Actual Support Activities:**

Date	Support Activity	Objective	Outcome	Competent	Improved	More Practice	More Guidance	Comments
05/09/09	20 mins one to one guidance on G20 assignment questions.	For Lisa to read through with me and understand what each question meant and how she would deal with each situation / policy.	Lisa asked again when she was unsure and is now ready for her summative assessment in outcome 1.	Yes				Very good - progress on to summative assessment of outcome 1.
17/09/09	Fully supported consultation today - 20 mins.	To show Lisa how to work through the sections of the consultation sheet.	Lisa was able to ask some of the questions but did get a little confused where she did not understand what tests were for the blow-drying service.				Yes	Allow for 20 mins one to one next week for consultation.
03/10/09	Small group work for one hour working through formative E3 G20.	To prepare Lisa for On-line testing. Assist with helping her to use text books and index to find information.	Lisa used her text book to find the information and contributed to the group discussion.		Yes			Much more confident this week in your reading and use of text book.

SAMPLE