

**Support Area: English**

**Summary of support required for English:**

Initial assessment revealed that Lisa requires some additional support within the area of writing. Results of diagnostic testing have indicated that Lisa has some Dyslexic tendencies that were not identified at school. Presentation of writing is weak and Lisa needs some assistance with the basic rules of spelling and grammar. Lisa is required to attend all of the Literacy lessons at the Academy.

**Planned Support Activities:**

**Reading**

Reading exercises at the Academy to develop her skills in reading and extracting information from text.  
Home study – reading / research activities to support the guided learning.

**Writing**

General writing skills will be supported – in particular Lisa will learn how to prepare her writing using sentences and paragraphs. The overall goal will be to put together a CV, write an activity report and construct a letter and improve Lisa's vocabulary.  
Home study – Activities to practice writing skills.

**Spelling**

Lisa will receive basic spelling and grammar lessons to learn the basic rules and will complete a range of guided tasks in lessons.  
Home study – Activities such as word searches, cross-words, correcting spellings using a dictionary.

Summary of Actual Support Activities:

Date	Support Activity	Objective	Outcome	Competent	Improved	More Practice	More Guidance	Comments
08/08/09	Read and extract Activity - guided	To understand the type of document, the audience it was intended for.	Lisa identified why this type of document was the most suitable to present the text.		Yes			Good understanding shown today
	Read and extract Activity - home study	To read and understand what the author's intent was when writing this piece of text.	Lisa identified the author's intent and we were able to discuss the rationale.	Yes				Lisa is now ready to move onto researching from text
24/08/09	Using the internet Lisa must source a document on a chosen subject and identify the main points - guided	To learn how to locate useful information using the internet as a source and to select suitable text that gives the required information.	The document sourced gave little information and wasn't well presented; this made identifying the main points hard to identify.				Yes	Look for text with clear heading about the information you are interested in - this may be in bold type.
	Find a document about contact dermatitis on the internet and write a brief summary - home study	To source a suitable document where relevant information can be found to achieve the outcome. →	The brief summary will give the following information: What the condition is, the cause of the condition and how to prevent the condition.		Yes			Good summary contains all of the information but must check spelling! Use the source data to check against.
14/09/09	Punctuation exercise - guided	To punctuate a passage correctly. Putting in Capital letters, commas, full stops and question marks.	All capital letters identified along with full stops. A few commas and one question mark not corrected.			Yes		Practice more of these activities at home.

	Punctuation exercise - home study	To punctuate a passage correctly. Putting in capital letters, commas, full stops and question marks.	Good, have corrected all capitals, full stops and question marks. More practice required for commas and speech marks.		Yes	Yes		Home study practice exercise given - remember the rules and refer to your handbook.
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